

Human Resources



Certified Teacher Recruitment Initiatives
April 23, 2024



Last Board Report

Staff Separations, Hiring,
 & Vacancies

Recruitment Strategies

Retention Strategies





3rd Grade Reading

Growth and Proficiency



3rd Grade Math

Growth and Proficiency

Student Success Goals



College and Career Readiness

High School Students
Prepared for
Workforce and
Post-Secondary
Employment



Culture and Climate

Student Wellbeing



SLPS Strategic Values



Highly Effective Educators and Leaders



Authentic Family and Community Partnership



Equitable and Multiple Sources of Data





Personalized
Supports and
Innovative Pathways



College and Career Ready Critical Thinkers





Grow Your Own Certification Pathways

Through the generous funding of the Parsons Blewett Memorial Fund, as well as external grant funding, Human Resources sponsors several pathways for our non-certified staff to pursue teacher certification.

Certified teachers in Missouri must have a minimum of a Bachelor's degree plus certification.





• Allows employees to complete their general education credits in 18-24 months before transferring to a 4-year university to finish their BA with certification



• Lincoln University "Para to Pro: Fast Track to Teaching" program

 Allows employees who have already completed their general education credits (usually in the form of an Associate degree) to complete their certification coursework in 24 months in either Special Education or Elementary Education

Bachelor's Degree, Education

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- UMSL "Teach in Residency" Program and SLU "STL Teaching Fellows" Program
- Allows employees who have a Bachelor's degree in another field to complete their certification coursework and a Master's degree in 24-30 months while on a Provisional teaching certificate in a hard-to-fill content area





Certified Teacher Recruitment Initiatives



Jobs Connect USA & SLU Rising Teachers







Jobs Connect USA

International Teacher Recruitment

SLPS.org





Jobs Connect USA

- Certified and experienced teachers from Ghana, Nigeria, the Philippines,
 Cameroon and Thailand
- Candidates are pre-vetted by the Jobs Connect USA agency, and their certifications are matched up for Missouri eligibility
- Teachers are all evaluated for English proficiency as well as extensive background checks
- J1 Visa is sponsored outside of our organization
- Pending Visa timelines, teachers will start in August
- Jobs Connect services: meeting our teachers at the airport, housing support, transportation planning, and help them obtain SSNs and bank accounts
- NO COST to St. Louis Public Schools





Vacancies by Content Area 24-25

| Missouri Certification Area | Positions Vacant or Filled by Substitute Teacher |
|-----------------------------|--|
| Elementary Education (1-6)* | 75 |
| Middle School Math | 19 |
| Middle School Science | 20 |

^{*}Jobs Connect USA candidates in Elementary schools will serve in 4th and 5th grades only



Sustainability & Considerations

- Success in St. Louis (RGSD)
- 5-year J1 Visa option
- 25 teachers
- Reduce total vacancies in targeted areas
- School placement and cultural connections
- Training for staff at host schools
- Alignment with Missouri certification
- Considerations for performance
- International Teacher Ambassador
- Relocation Assistance





Rising Teachers

Federal SEED Grant St. Louis University

Rising Teachers Program

- Federal SEED Grant: Supporting Effective Educator Development
- SLPS has been offered 25-40 free slots of the 80 slots available; we are the primary target partner for this program.
- This program is fully funded by the federal government.
 - o Participants receive 4 stipends of \$1000 at the end of each school semester to help with book costs.
 - o SLU is hiring coaches to work with our teachers one on one.
 - SLU will pay our SLPS teachers who mentor participants.
- Certifications are available in either Elementary Education or Elementary + Special Education
- Participants will take coursework for two years, starting in May 2024 and ending in Summer 2026 with a Bachelor of Arts in Teaching and certification.

Considerations etted by

 109 SLPS employees have already been vetted by Human Resources as quality candidates to apply
 67 of those are ILAs and BLAs

Individualized supports for applicants

3-year commitment to certified teaching in the district



Sustainability & Sustainability & Considerations



- Job-embedded, justice-centered, culturally responsive, and community-minded curriculum is centralized in the program.
- Our SLPS team will regularly review materials for cohesiveness with SLPS academic initiatives and approaches.
- We will have access to syllabi, curriculum, instructor bios, and course materials to ensure alignment with SLPS goals, mission, and vision.
- SLU has agreed to not share any data from the program outside of what they need for the US Dept of Education. No data will be shared with any other research arm of SLU, nor for research of any current students, graduate students, doctoral candidates, or faculty.

Certification Pathways (Internal Employees, 2020-present)

| Pathway | Candidate Retention (Current employees who completed the program or are still enrolled vs. Initial # of candidates, all of whom were with SLPS before joining a cert program) | % POC | % Men | % Women | Equity Placements (Hard to Fill Content Area and/or High Vacancy School) |
|---|---|-------|-------|---------|--|
| UMSL "Teach in Residency" 4 Cohorts | 30/38 79% | 76% | 16% | 84% | 100% |
| SLU "STL Teaching Fellows" 4 Cohorts | 7/8 88% | 88% | 63% | 37% | 100% |
| Lincoln "Para to Pro" 2 Cohorts | 27/30 90% | 87% | 17% | 83% | 100% |
| St. Louis Community College "Stepping Stones" 1 Cohort | 12/12 100% | 92% | 25% | 75% | 100% |





